

Digital Learning Lives: Trajectories, Literacies, and Schooling (New Literacies and Digital Epistemologies)

Ola Erstad



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Today's world is in turmoil. Economic crises are bringing countries to the brink of ruin, and old models are being questioned. The same sense of crisis also exists in contemporary education, and there is a need to explore new educational models. *Digital Learning Lives: Trajectories, Literacies, and Schooling* is a contribution in this direction. This book explores the importance of the adoption of digital technologies by contemporary education systems. Partly a synthesis of findings from projects carried out in Norway by the author over the past 15 years, the data have been extended to raise key questions about the effectiveness of current education strategies for the Facebook and YouTube generation. Along the way, a promising approach for future developments in education is introduced that embraces the engagement of digital media what Ola Erstad terms 'learning lives'. Use of digital media in schools and in everyday culture becomes the catalyst for exploring learning as life-deep (studying identity processes), life-wide (studying learners across contexts), and life-long (studying learning as trajectories and timescales). The book is targeted toward courses on digital learning, educational change, school development, and formal-informal learning.

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