



The Fountas and Pinnell Prompting Guide 1 (A Tool for Literacy Teachers, Grades K-2)

Gay Su Pinnell

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These modules for staff developers and literacy coaches provide suggestions for a series of professional development or study sessions on The Fountas & Pinnell Prompting Guide, Part 1: A Tool for Literacy Teachers (2009). The modules vary in length and may be combined in all-day seminars or presented over a series of shorter periods. Prompting Guide, Part 1 gives teachers clear, specific language to use during literacy lessons. The guide focuses on strategic actions for working on texts in grades K-2 but will also be useful for teachers who are working with older students reading below grade level. The guide is directed at both classroomteachers and literacy intervention teachers. Themodules explore ways to use the language in a variety of teaching settings during reading and writing workshops and small-group interventions. It is important for both classroom and intervention teachers to understand that the use of common language and expectations will benefit their struggling readers.

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