



# Reframing Campus Conflict: Student Conduct Practice Through a Social Justice Lens

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### **Reframing Campus Conflict: Student Conduct Practice Through a Social Justice Lens**

#### Reframing Campus Conflict: Student Conduct Practice Through a Social Justice Lens

"This publication is endorsed by ASCA as a collaborative, collegial new lens through which to consider how social justice practices and student conduct administration can come together to inform best practices in conduct and conflict management on college and university campuses."--Tamara J. King, J.D., 2009 President, Association for Student Conduct Administration

"The essays in this book start to fill an opening left by the Model Student Code. It is written by student affairs professionals with, collectively, centuries of student affairs experience [who] have worked in large and small institutions, public and private, all across the country and have experimented (and used successfully) a wide range of approaches.

This book contains not only suggestions, but also models. You probably will not find one that fits your campus 'exactly'. But what you will find is the treasure of careful thought that has been given to many different approaches." -- Edward Stoner

Social justice theory provides the lens for expanding our conception of student conduct administration, and the foundation for considering systemic changes in practice – changes that are vital to address the concerns and issues raised by an increasingly diverse student population.

Complementing the Model Student Disciplinary Code, this book opens up a whole new range of approaches and models that readers can adapt to their institutional circumstances.

Part I provides a framework for transforming student conduct administration using conflict resolution methods and social and restorative justice practices. Part II devotes a chapter to explaining each of the seven "Spectrum Model Pathways" to conflict resolution that form the core of this book: Dialogue, Conflict Coaching, Facilitated Dialogue, Mediation, Restorative Justice Practices, Shuttle Diplomacy, and traditional formal student conduct processes informed by social justice theory. Part III provides practical application tools for the ideas presented in this text, including discussion of change management and assessment, and concludes with an overview of programs from across the country.



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